

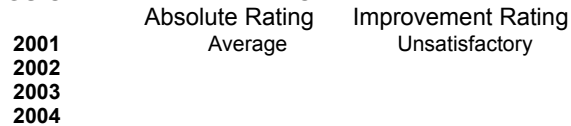
**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 91.

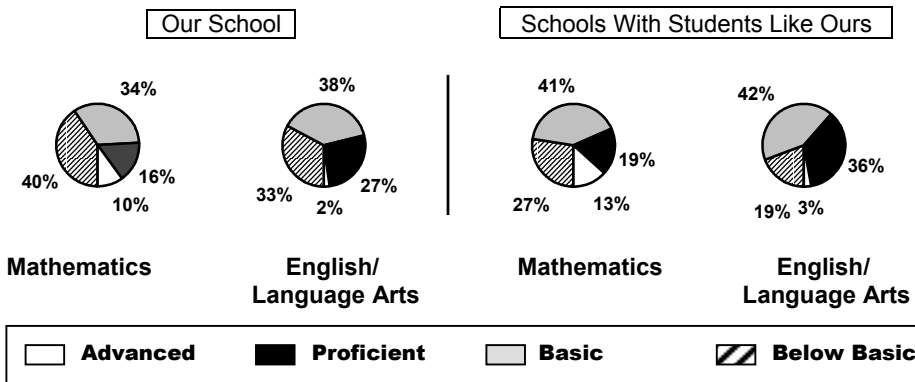
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=311)</b>	67.2	59.5	N/A	N/A
Students with disabilities other than Speech (n=36)	25	16.7		
Students without disabilities (n=269)	74.3	66.2		
<b>Gender</b>				
Male (n=153)	60.8	55.4		
Female (n=152)	76.3	63.6		
<b>Ethnic Group</b>				
African American (n=76)	47.4	32.1		
Hispanic (n=11)	N/A	N/A		
White (n=215)	76.3	69.7		
Other (n=3)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=134)	57.5	46.7		
Pay for lunch (n=168)	78.6	70.8		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,264	N/A	\$5,090	\$5,347
• Prime instructional time	91.2%	Down from 95.5%	90.8%	90.2%
• Student-teacher ratio in core subjects	18.6 to 1	N/A	19.1 to 1	18.7 to 1
<b>STUDENTS (n=700)</b>				
• Attendance Rate	96.2%	Down from 96.6%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1%	N/A	3.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	96.1%	Up from 89.9%	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.9%	N/A	3.2%	3.6%
<b>TEACHERS (n=45)</b>				
• Professional Development days per teacher	7.9 Days	Up from 6	7.7 Days	7.6 days
• Attendance Rate	95.6%	Down from 99.4%	95.5%	95.1%
• Teachers with advanced degrees	28.9%	Down from 33.3%	48.5%	47.7%
• Continuing contract teachers	60%	Down from 60.5%	84%	83.8%
• Teachers with out-of-field permits	8.9%	Up from 4.7%	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	88.4%	87.2%
• Average teacher salary	\$34,663	Up 5.5%	\$38,042	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	63.7%	N/A	64.3%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	77.4%	N/A	97.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	41.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.3%	Down from 1.4%	1%	1.1%
• Suspended or expelled	3	N/A	0	1
• Gifted and talented	16.1%	Up from 7.2%	15%	11.5%
• With disabilities other than speech	13%	Up from 10%	8.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Chandler Creek Elementary is in its second year of operation. Every member of the school community is given the opportunity to participate in a shared decision-making process, to share in the responsibility for implementing these decisions, and to be held accountable for the outcomes of these decisions.

Chandler Creek utilized the Accelerated Schools project to gather opinions of teachers, students, parents and community members about the quality of education at our school. The survey revealed the following findings:

- \*The school's facilities are adequate to support the instructional program.
- \*At our school, students have access to a variety of resources to help them succeed in their learning, such as technology, and a media center.
- \*Our school provides students and teachers with a safe and orderly environment for learning.
- \*Chandler Creek Elementary School is preparing students to deal with issues and problems they will face in the future.

An in-depth needs assessment was completed and priority areas were determined. The school found three areas of performance that were in greatest need of improvement:

- \* Learning to Learn - Students use a limited number of approaches to their learning and seldom self-assess their learning to become better learners.
  - \* Thinking and Reasoning Skills-Students lack ability to solve problems to apply thinking and reasoning skills.
  - \* Personal and Social Skills-The number of students brought before A-Team indicates a need for behavior management.
- Priorities for Improvement:
- \*Provide professional development aligned with the learning needs of students and that encourage the use of research based support.
  - \*Expand the design of instructional strategies and active learning to address the learning needs of students.
  - \*Provide opportunities for vertical planning.
  - \*Build on strengths of curriculum alignment with the SC State Standards to produce higher levels of teacher performance and student achievement.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.6	87.6	(Avail. 2002)
Satisfied with social and physical environment	100.0	87.6	
Satisfied with home-school relations	95.3	88.6	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Chandler Creek Elementary  
301 Chandler Road  
Greer, SC 29651

Grades K-5 Elementary School

Enrollment: 700 Students

#### Principal

Mrs. Katherine Bayne 864-848-2315

#### Superintendent

William E. Harner 864-241-3458

#### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)